

**Beware: This is not a complete lesson plan but a generic guide for “Premiere” and “Terminale” classes. You may substitute some words or expression to scaffold for your students. You may also want to divide it into two or three different lessons.**

**Topic:**

**Warm-up (3 mins)**

Greet the students and ask them if they have written or told stories.  
Ask them how they structured it  
introduce the topic: Structure of a Paragraph.

**Presentation (12 mins)**

Explain to the students that in writing, it is important to organize our thoughts in a clear and concise manner.  
Teach them/ have them learn the different parts of a paragraph.  
Give them the worksheet with the jumbled paragraph.

### **Structure of a Paragraph worksheet 1.a**

#### **Title: Why I want to learn English**

Most interesting TV shows of the dish antenna are broadcast in English. For all these reasons, I am very excited about learning English. Finally, I want to learn English because I like the cinema too. There are three reasons why I want to learn English. The United States, England, Australia and many other countries all use English as their primary language. One reason is that English has become an international language and I want to become the manager for my company. It is now used by most international companies, including the company where I work, for business communication. Another reason why I want to learn English is so that I can travel to English-speaking countries.

**1. The above paragraph is a jumbled paragraph of 8 sentences. Identify each sentence according to the paragraph structure.**

**Identify the topic sentence:** *There are three reasons why I want to learn English*

**Identify the conclusion:** *For all these reasons, I am very excited about learning English*

**Identify the first main point:** *One reason is that English has become an international language and I want to become the manager for my company*

**Identify the second main point:** *Another reason why I want to learn English is so that I can travel to English-speaking countries.*

**Identify the third main point:** *Finally, I want to learn English because I like the cinema too.*

**Identify the support detail for the first main point:** *It is now used by most international companies, including the company where I work, for business communication.*

**Identify the support detail for the second main point:** *The United States, England, Australia and many other countries all use English as their primary language.*

**Identify the support detail for the third main point:** *Most interesting TV shows of the dish antenna are broadcast in English*

Show them the reordered paragraph and explain how it is now clearer and more organized.  
Show them the different parts of the paragraph.

### **Structure of a Paragraph worksheet 1.b**

#### **Title: Why I want to learn English**

There are three reasons why I want to learn English. First, English has become an international language and I want to become the manager for my company. It is now used by most international companies, including the company where I work, for business communication. Second, another reason why I want to learn English is so that I can travel to English-speaking countries. The United States, England, Australia, and many other countries all use English as their primary language. Third, I want to learn English because I like the cinema too. Most interesting TV shows of the dish antenna are broadcast in English. For all these reasons, I am very excited about learning English.

Discuss the different parts of the paragraph: topic sentence, main points, and conclusion.

Go over the worksheet again and ask the students to identify the different parts of the reordered paragraph (*reinforcement*).

Provide examples of other paragraphs with clear and concise organization.

### **Practice (15 mins)**

#### ***Structure of a Paragraph worksheet 2.a***

*Ask the students to work in pairs/alone/in group and reorder the following paragraph:*

Jumbled paragraph

#### **Title: Football**

1. Football is a popular sport around the world.
2. Cristiano Ronaldo, Lionel Messi, Mbappe and Neymar are some of the famous football players.
3. The World Cup is the biggest football tournament. In football, players use their feet to control the ball and score goals.
4. There are eleven players on each team. The referee is in charge of enforcing the rules. Football requires teamwork, strategy, and physical fitness.

#### ***Structure of a Paragraph worksheet 2.b***

Ordered paragraph:

Football is a popular sport around the world. In football, players use their feet to control the ball and score goals. There are eleven players on each team. Football requires teamwork, strategy, and physical fitness. The World Cup is the biggest football tournament. Ronaldo, Messi, Mbappe, and Neymar are some of the famous football players. The referee is in charge of enforcing the rule

#### ***Structure of a Paragraph worksheet 3.a***

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Ask the students to work in pairs/alone/in group and reorder the following paragraph:

Jumbled paragraph:

**Title: cooking**

1. Overall, cooking is a very rewarding hobby that I hope to continue for many years to come.
2. I love to experiment with different ingredients and create new recipes.
3. My favorite hobby is cooking.
4. Cooking allows me to express my creativity and it is also a great stress-reliever.
5. Whenever I am feeling down, I always turn to my kitchen and whip up something delicious.
6. In fact, I find cooking to be very therapeutic.

### ***Structure of a Paragraph worksheet 3.b***

Ordered paragraph:

My favorite hobby is cooking. I love to experiment with different ingredients and create new recipes. Cooking allows me to express my creativity and it is also a great stress-reliever. In fact, I find cooking to be very therapeutic. Whenever I am feeling down, I always turn to my kitchen and whip up something delicious. Overall, cooking is a very rewarding hobby that I hope to continue for many years to come.

### **Production (20 mins)**

Ask the students to work in pairs and write a paragraph about why they want to learn English. Remind them to use the structure of a paragraph, including a topic sentence, main points, and a conclusion.

Monitor the students as they work and provide feedback as needed.

Once they have finished writing, ask a few students to share their paragraphs with the class.

Provide constructive feedback and praise their efforts.

### **Closing (4 mins)**

Review the different parts of a paragraph with the students (write it on the blackboard) or provide a printed summary of the lesson.

Encourage the students to practice writing using the structure of a paragraph.

### **Summary/Takeaway**

This lesson is about the structure of a paragraph.

The paragraph has three main parts:

- A topic sentence.
- Main points,
- Concluding sentence.

The topic sentence tells the reader what the paragraph will be about.

Example: *(from the course)*

The main points support the topic sentence.

Example: *(from the course)*

The concluding sentence summarizes the paragraph.

Example: *(from the course)*

In this lesson, students identified the different parts of a paragraph, reorder a jumbled paragraph, and write a paragraph about a topic of their interest.